

## Roles of Children

Third – Eighth Grades  
(Ages 8-13)

### Questions

1. What is a family?
2. Give four examples of a family unit.
3. What types of homes do families live in?
4. What role do you and your sisters/brothers play in your family?
5. How does your role at home show respect to your adult family members?
6. What do you think the role of a young person is in \_\_\_\_\_? (name a country)
7. How does their role show respect to the adults in their family?
8. How may a young person's role change from city to rural life?
9. Does access to an education have an effect on the role of young people at home?  
How?

\* At the end of the lesson plan, ask each student what they have learned and if it will change the way they react to people and situations in the future.

### Projects

1. Write a story about making friends with someone from another country. Talk about your similarities (things you have in common).
  2. Write a story about traveling around the world and the things you experienced while in each country. Use at least one country from each continent and give proper names for the people and things you come across (example: *Petra* and I ate *gyros* for dinner.). Finish with a paragraph about what you learned from your travels and how it will change the way you view and react to the world.
- \* From the first day of the lesson plan, teach the students how to say “good morning/afternoon,” “please,” “yes/no,” and “thank you” in another language. Request that they use only those words when speaking to one another, you, and classroom visitors until the last day of the lesson plan. As an incentive, offer bonus points at the end of each day to students who consistently use, and properly pronounce, the words.